

Checklist for SDS Application 2002-2003

New Eligibility Criteria for AY 2002-03 Application - Your school/program must have a program of recruiting and retaining disadvantaged students and meet the SDS eligibility criteria described below.

Students from disadvantaged backgrounds must comprise the following:

- 1) At least 10% of the total enrollment (full-time students) of your program (e.g., dentistry, baccalaureate nursing) during AY 2000-2001 (7/1/00-6/30/01).**
- 2) At least 10% of the total graduates (who were full-time students) of your program during AY 2000 – 2001 (7/1/00-6/30/01).**

In addition, in order to be eligible to receive SDS funding, a school must have economically disadvantaged students enrolled and graduated during AY 2000-01.

In completing the application, please use the data for the period of **July 1, 2000 through June 30, 2001**, unless otherwise noted.

Collect data on the following:

1. Number of full-time students enrolled in your program (specific discipline for which your school is submitting the application for SDS funds) for AY 2000-01 (7/1/00 - 6/30/01) categorized by **racial and ethnic backgrounds**.

Categorize the student to the **best of your knowledge** under the following:

American Indian or Alaska Native: A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community recognition.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam.

Asian Underrepresented: Any Asian other than Chinese, Filipino, Japanese, Korean, Asian Indian or Thai. Examples of Asian Underrepresented include Cambodian, Vietnamese, and Malaysian. (Asian Underrepresented are counted also in the above group, Asian)

Black or African American: A person having origins in any of the Black racial groups of Africa.

Hispanic or Latino: A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

White: A person having origins in any of the original peoples of Europe, North America, the Middle East or North Africa.

2. Number of **full-time students and full-time disadvantaged (environmentally and economically) students** enrolled in your program for AY 2000-01 by class year. Collect class year data that is applicable to the length of your program. For example, if your program is a four year program, provide number of full-time students and full-time disadvantaged students for each class year for four years.

Of the total number of full-time disadvantaged students, number who are **from economically disadvantaged backgrounds enrolled** in your program for AY 00-01. Use the new "low-income level" (attached for reference) which reflects 200 % of the 1999 Department of Health and Human Services (HHS) poverty guidelines.

Note: School must provide number of economically disadvantaged students enrolled and graduated (see below) in order to be eligible to receive SDS funding.

3. Number of full-time students who are enrolled during AY 00-01 and have been or were participants of the Health Careers Opportunity Program (HCOP) or the Nursing Workforce Diversity (NWD) Program (formerly Nursing Educational Opportunity Program (NEOP)). Provide numbers only if it is applicable.
4. Number of **total full-time students and full-time disadvantaged (environmentally and economically) students graduated** from your program during AY 00-01.

Of the total number of full-time disadvantaged students graduated, number who were **from economically disadvantaged backgrounds graduated** from your program during AY 00-01. Use the new "low-income levels" (attached for reference) which reflects 200 % of the 1999 Department of Health and Human Services (HHS) poverty guidelines.

Note: School must provide number of economically disadvantaged students enrolled and graduated in order to be eligible to receive SDS funding

5. Number of total graduates and graduates **serving in Primary Care** from Academic Year listed below. This is limited to the following disciplines only:

Allopathic Medicine/Osteopathic Medicine (Family Medicine, General Internal Medicine, General Pediatrics, Preventive Medicine, Osteopathic General Practice)
Dentistry (General Dentistry, General Public Health, Pediatric Dentistry)
Graduate Nursing (Midwifery, Nurse Practitioner)
Physician Assistants (Non-Specialized Practice)

- For Allopathic/Osteopathic Medicine, use graduates from AY 96-97 (7/1/96-6/30/97), who were serving in primary care or completing a primary care residency during AY 00-01. In other words, use “Post Graduate Year (PGY) 4” data. For schools participating in the Primary Care Loan (PCL) program, the data your school provided on the Annual Operating Report (AOR) 2001 will be inserted on your application from the DSA database.
- For Dentistry, Graduate Nursing and Physician Assistants, use graduates from AY 99-00 (7/1/99-6/30/00) serving in primary care during AY 00-01.

6. Number of total graduates and graduates **serving in Medically Underserved Communities (include number of graduates if serving residency in Medically Underserved Communities)** from Academic Year listed below. This applies to all disciplines.

- For Allopathic/Osteopathic Medicine, use graduates from AY 96-97 (7/1/96-6/30/97) serving in medically underserved communities during AY 00-01 (use PGY 4 data).
- For the remaining disciplines, use graduates from AY 99-00 (7/1/99-6/30/00) serving in medically underserved communities during AY 00-01.

7. Name of Accrediting Body for your program and Expiration Date.

Attachment

Low Income Level for SDS Application 2002-03

For the purpose of determining students from economically disadvantaged backgrounds for AY 2002-03 SDS Application, use the following income thresholds, which are based on the 200 percent of the 1999 HHS poverty guidelines:

<u>Size of parent's family</u> ^{1/}	<u>Income level</u> ^{2/}
1-----	\$16,700
2-----	\$22,500
3-----	\$28,300
4-----	\$34,100
5-----	\$39,900
6 or more-----	\$45,700

^{1/}Includes only dependents listed on Federal income tax forms.

(i.e., family size of 4 includes parents and 2 dependents)

“Parent’s family” means a student’s “parents”, even if a student is independent.

^{2/}Adjusted gross income for calendar year 1999 rounded to nearest \$100.